

Policy 18. Partnerships

18.1. Philosophy

- We believe that strong partnerships with community organizations and other initiatives will expand the opportunities for children who attend SCD and their families with reciprocal benefit to our partners
- Partnerships must reflect true collaboration; donors may be partners, but the two are not mutually inclusive

18.2. Actions

- SCD will actively seek to form reciprocally beneficial partnerships with other organizations
- Written Partnership Agreements will be created and signed by both parties and reviewed regularly as necessary; agreements to include expectations of both parties, especially when financial commitments exist
 - o Under no circumstances will a financial relationship exist with any partner without a written partnership agreement accepted by Board motion
- We will strive to utilize local services and make local purchases whenever possible

18.3. Existing Partnerships

18.3.1. Good Spirit School Division

- o Opportunity for shared professional development opportunities
- o Participation in “Thrive to Five” program
- o Access to Early Childhood Coach, Indigenous Achievement Coach, and Trauma Intervention support
- o May include monthly family events supporting early childhood development and promoting awareness of pre-reading and early numeracy skills, age-appropriate social emotional development, activities which promote fine motor and gross motor muscle development, and self-care skills such as toileting and getting dressed.

18.3.2. Macdonald School

- o Our facility will be integrated with Macdonald School wherever possible. This will allow us to make connections with families much earlier than Kindergarten and to communicate more effectively about skills that can be nurtured in support of Kindergarten readiness.
 - E.g., participation in assemblies, concerts, etc.
- o The daycare will have access to the school's gym, new playground structure, outdoor classrooms, learning commons, sports court, and nature trail.
- o Opportunities for children to be referred to outside agencies where beneficial; to form buddy relationships with older students; and to break down barriers in communication in the transition between early childhood stages and beginning formal schooling.

18.3.3. Public Health

- Access to initiatives such as flu shot clinics, the fluoride varnish program, and oral health education.

18.3.4 Saskatchewan Early Childhood Association (SECA)

- We have also been in close communication with neighbouring daycares which are supportive of our facility and will provide their knowledge and advice in developing our daycare.

18.3.5. Stockholm library

- Access to resources

18.3.6. Stockholm Communiplex Committee

- Access to rink and stage

18.3.7. Stockholm Manor

- Intergenerational learning opportunities

18.3.8. Stockholm Arbor

- Heritage education

18.3.9 Bock and Company

- Legal services

18.3.10. Village of Stockholm

- Donation of surrounding green space for daycare use
- Waive of property taxes

18.3.11. Stockholm Ball Park Committee

- Usage of Ball Park area

18.3.12. St. Elizabeth Catholic Church

- Usage of large basement space